DOCUMENT RESUME

ED 230 479 SO 014 753

TITLE	Social Studies Objectives, K-12.
INSTITUTION	Dependents Schools (DOD), Washington, D.C.
PUB DATE	8 Oct 81
NOTE	78p.; Not available in paper copy due to colored ink throughout original document.
PUB TYPE	Guides - Classroom Use - Guides (For Teachers) (052)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	*Educational Objectives; Elementary Secondary Education; *Human Relations; *Problem Solving; *Self Actualization; Self Determination; *Social Studies; *Values

ABSTRACT

Six objectives which form the framework of a K-12 social studies program of Department of Defense Dependents Schools are outlined. The objectives are to evaluate the relationship between human beings and their social, natural, and man-made environment; analyze the origins and interrelationships of beliefs, values, and behavior patterns; solve problems; develop the human relations skills necessary to communicate and work with people; develop a positive self-concept and move toward self-actualization; and develop a commitment to the right of self-determination for all human beings and a willingness to secure and preserve those rights. Separate sections of the document detail components of each objective and list corresponding instructional objectives. Charts denote the suggested grade level at which instruction begins and the grade level at which proficiency can begin. (KC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

BEST COPY AVAILABLE

DS Manual 2100.1
October 8, 1981

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.

☒ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

ED230479

SOCIAL STUDIES OBJECTIVES

K-12

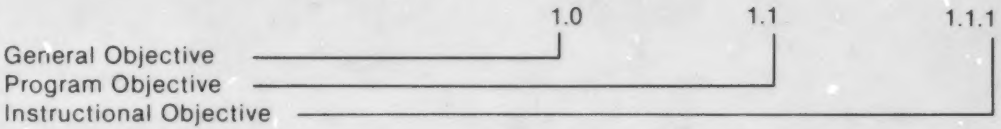
KINDERGARTEN THROUGH GRADE 12
DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS

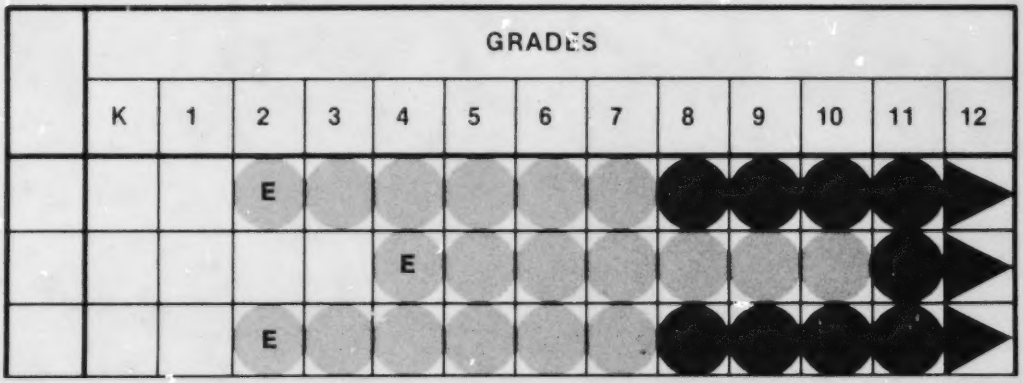
Department of Defense Dependents Schools
(DoDDS)
2461 Eisenhower Avenue
Alexandria, Virginia 22331

SP 014753

ORGANIZATION AND NUMBERING CODE

- The numbering code is used to indicate the levels of the objective.
- The first digit of the number of each statement refers to the general objective.
- The second digit refers to the program objective.
- The third digit refers to the instructional objective.





- Within the columns K-12, the letter E represents the suggested entry level at which instruction begins.
- The letter P indicates the level at which evaluation for proficiency can begin.
- The arrow reflects that proficiency within the objective is continuous through grade 12.
- All objective statements should be preceded by the phrase, "The student should . . ."

GENERAL OBJECTIVE: 1.0

Evaluate the Relationship Between Human Beings and Their Social, Natural, and Manmade Environment

PROGRAM OBJECTIVE:

Acquire knowledge about human beings and their social, natural, and man-made environment.

INSTRUCTIONAL OBJECTIVES:

1.1.1 Identify the concepts of the physiological development of Homo sapiens.

1.1.2 Identify groups that people form.

1.1.3 Describe functions of groups that people form.

1.1.4 Describe functions of basic institutions in various cultures.

1.1.5 Describe basic patterns of human settlement and their similarities and differences.

1.1.6 Describe geographic and climatic features of the earth.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
1.1.1				E									
1.1.2	E												
1.1.3	E												
1.1.4	E												
1.1.5	E												
1.1.6	E												

PROGRAM OBJECTIVE:

1.2

Analyze relationships between human beings and their social environments.

INSTRUCTIONAL OBJECTIVES:

1.2.1 Describe influences that groups and institutions have on individual behavior and attitudes.

1.2.2 Describe contributions individuals and groups have made which significantly affect the lives of others.

1.2.3 Describe the factors which contribute to the development of nations.

1.2.4 Explain ways ideas, traditions, customs, and inventions are transmitted.

1.2.5 Explain factors that may affect social change.

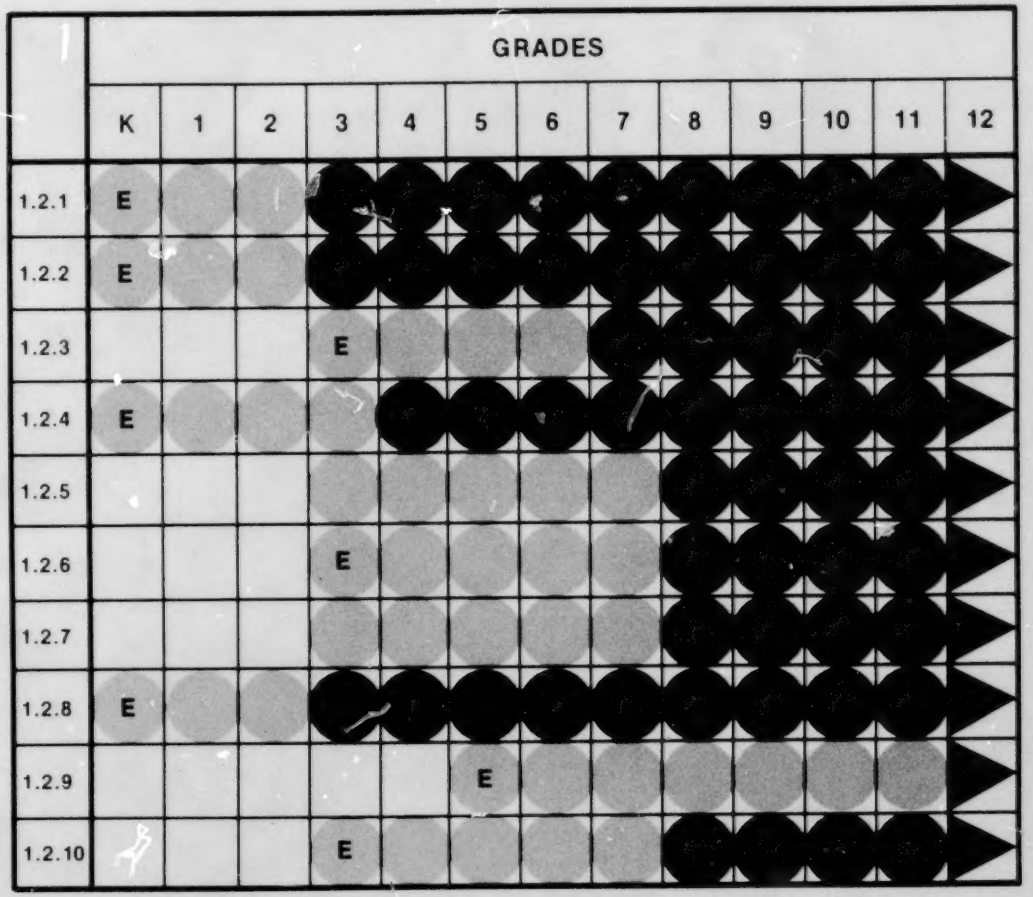
1.2.6 Analyze effects of population density and growth on ways people live.

1.2.7 Compare ways human resources are allocated, utilized, and conserved in societies.

1.2.8 Explain how various ethnic groups contribute to the development of a particular culture.

1.2.9 Analyze political and economic interactions between nations.

1.2.10 Explain the need for balance between humans and their social environment.



PROGRAM OBJECTIVE:

1.3

Analyze relationships between human beings and their natural and man-made environments.

INSTRUCTIONAL OBJECTIVES:

1.3.1 Describe ways human beings adapt to their environment.

1.3.2 Describe ways human beings modify their environment.

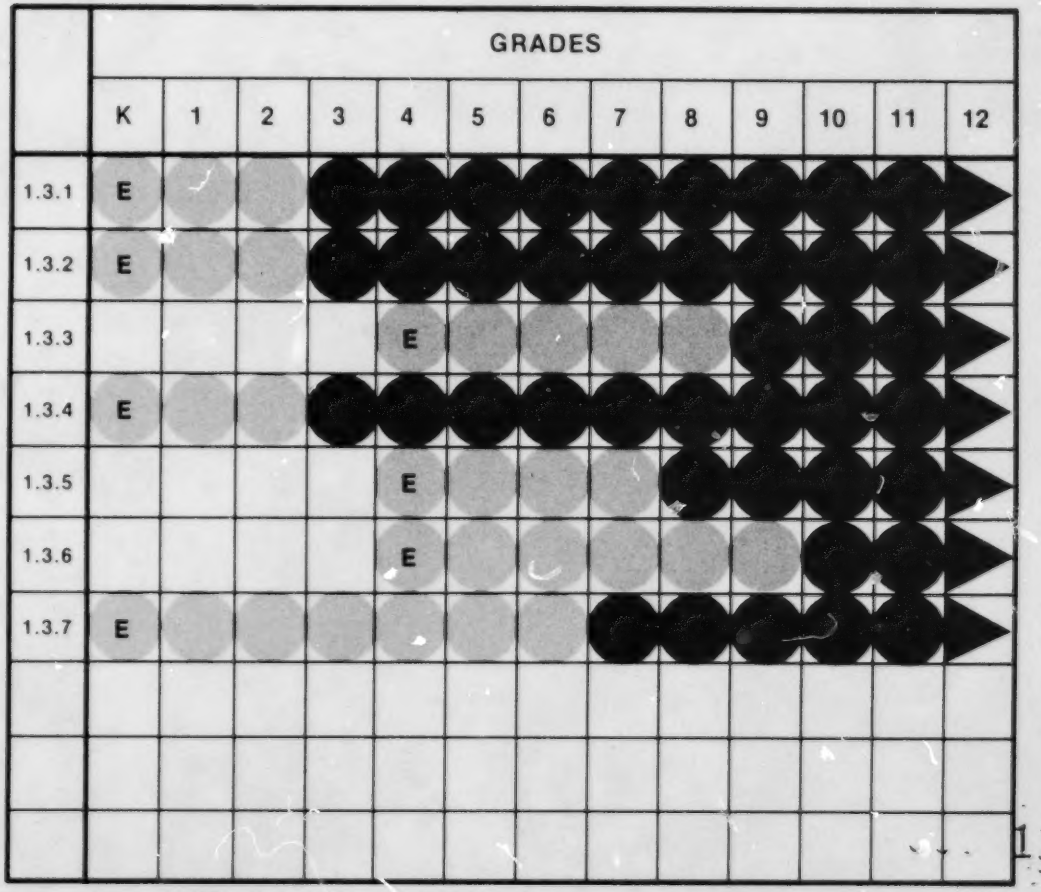
1.3.3 Explain factors that may affect technological change.

1.3.4 Identify effects of modifications of the environment.

1.3.5 Explain effects of technology on the relationship between humans and the natural environment.

1.3.6 Analyze ways in which natural resources are allocated, utilized, and conserved in societies.

1.3.7 Explain the need for balance between human beings and their natural environment.



FOREWORD

The growth and preservation of a democratic society are the focuses of the social studies curriculum in the U.S. educational system. The growing interdependency of our world only increases the importance of these focuses. Social studies is a vital part of the Department of Defense Dependents Schools (DoDDS) curriculum.

The social studies program of DoDDS is designed to provide for students' learning experiences which aid in the development of knowledge, skills, values, and attitudes necessary for participation in a global society. These objectives serve as our framework for the social studies program.

Anthony Cardinale
Director

PROGRAM OBJECTIVE:

1.4

Understand decision-making processes.

INSTRUCTIONAL OBJECTIVES:

1.4.1 Identify ways in which individuals or groups influence changes in decisions.

1.4.2 Identify specific interest groups and their influences on decision making.

1.4.3 Compare decision-making processes of different political, economic, and social systems.

1.4.4 Explain the impact and significance of decisions.

1.4.5 Explain ways in which formal contracts may be used as a basis for decision-making.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
1.4.1	E												
1.4.2						E							
1.4.3						E							
1.4.4					E								
1.4.5					E								

PROGRAM OBJECTIVE:

1.5

Analyze the role of conflict in human relationships.

INSTRUCTIONAL OBJECTIVES:

1.5.1 Identify conflict within or between family, peer, school, community, national, and international groups.

1.5.2 Describe situations in community, national, and international areas with potential or actual conflict.

1.5.3 Describe the consequences of conflict.

1.5.4 Identify constructive ways of handling conflict.

1.5.5 Compare ways conflict has been resolved in different cultures and societies.

1.5.6 Explain the impact of conflicts on relationships between individuals and between groups.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
1.5.1	E												
1.5.2				E									
1.5.3	E												
1.5.4	E												
1.5.5		E											
1.5.6	E												

PROGRAM OBJECTIVE:

1.6

Analyze relationships among human beings in multiethnic and multicultural societies.

INSTRUCTIONAL OBJECTIVES:

1.6.1 Identify contributions ethnic and minority individuals and groups have made in American history.

1.6.2 Identify social, psychological, political, and economic issues affecting multiethnic/multicultural groups.

1.6.3 Identify the contributions of ethnic and minority groups to society.

1.6.4 Analyze the causes of individual, institutional and cultural racism in American society.

1.6.5 Describe the manifestations of individual, institutional, and cultural racism in society.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
1.6.1	E												
1.6.2				E									
1.6.3	E												
1.6.4						E							
1.6.5						E							

GENERAL OBJECTIVE: 2.0

Analyze the Origins and Interrelationships of Beliefs, Values, and Behavior Patterns

PROGRAM OBJECTIVE:

Know beliefs, values, and behavior patterns of various cultures.

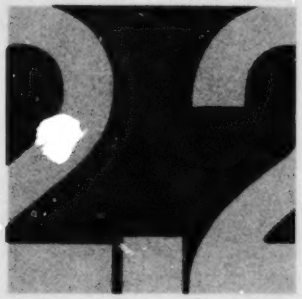
INSTRUCTIONAL OBJECTIVES:

2.1.1 Identify beliefs, values, and behavior patterns of various cultures.

2.1.2 Identify objects, attitudes, and ideas important to people in different places, times, and cultures.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
2.1.1	E												
2.1.2		E											

PROGRAM OBJECTIVE:



Recognize the ways in which individuals and groups develop and transmit beliefs, values, and behaviors.

INSTRUCTIONAL OBJECTIVES:

2.2.1 Explain ways that individuals and groups develop beliefs, values, and behaviors.

2.2.2 Describe the ways in which conditions, times, and places influence beliefs, values, and behaviors.

2.2.3 Identify ways beliefs and values are transmitted.

2.2.4 Relate ways beliefs and values are transmitted between people in various cultures.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	
2.2.1	E												
2.2.2	E												
2.2.3	E												
2.2.4	E												

PROGRAM OBJECTIVE:

2.3

Analyze influences of differing beliefs and values on relationships between people.

INSTRUCTIONAL OBJECTIVES:

2.3.1 Give examples of differences in beliefs and values that create division between groups of people.

2.3.2 Identify alternatives and their consequences in dealing with divisions between groups.

2.3.3 Compare similarities and differences in beliefs and values that affect group relationships.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
2.3.1					E								
2.3.2					E								
2.3.3		E											

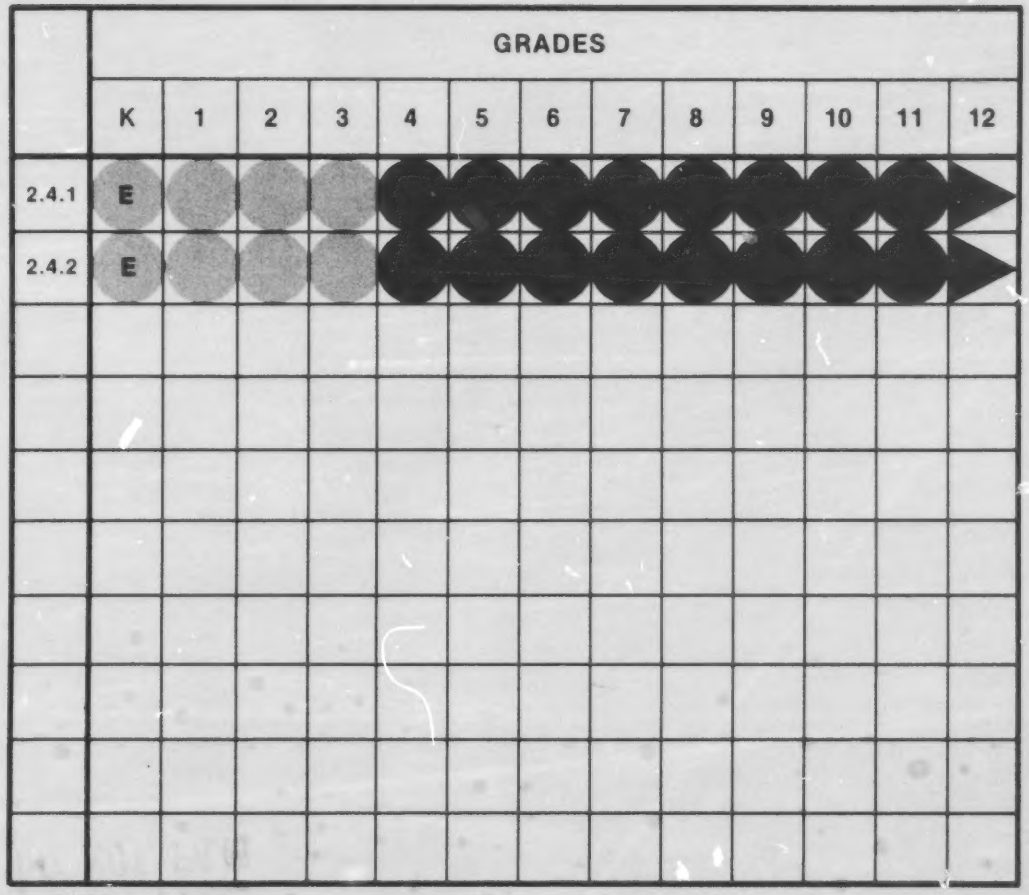
PROGRAM OBJECTIVE:

Recognize beliefs and values and their effect on individual and group behavior.

INSTRUCTIONAL OBJECTIVES:

2.4.1 Identify conflicts within one's beliefs and values in a given situation.

2.4.2 Describe the relationship between beliefs and behaviors.



GENERAL OBJECTIVE: 3.0

Solve Problems

PROGRAM OBJECTIVE:

Identify problems or issues appropriate for investigation.

INSTRUCTIONAL OBJECTIVES:

3.1.1 Recognize that a problem exists.

3.1.2 Define the problem for study.

3.1.3 Review known information about the problem.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
3.1.1	E												
3.1.2	E												
3.1.3	E												

PROGRAM OBJECTIVE:

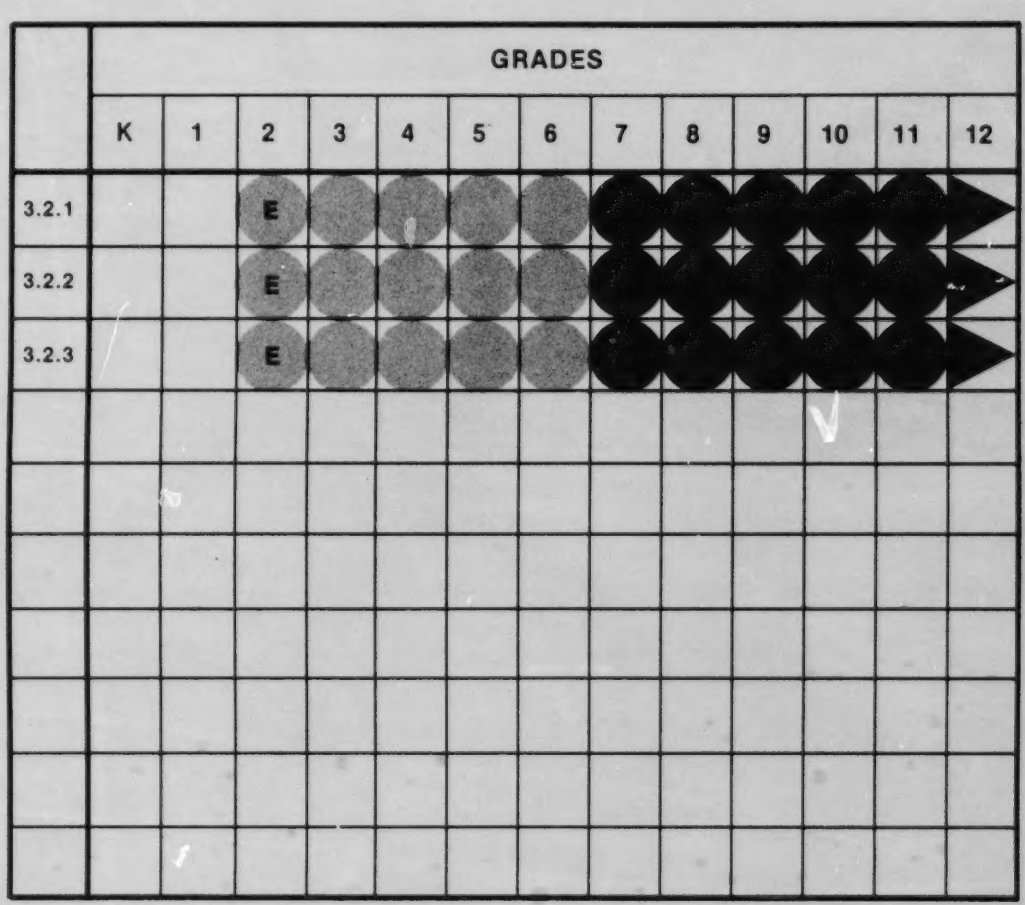
Formulate hypotheses.

INSTRUCTIONAL OBJECTIVES:

3.2.1 Formulate appropriate hypotheses based upon an analysis of the factors involved.

3.2.2 Record hypotheses as given and consider each systematically.

3.2.3 Provide specific illustrations to support the hypotheses.



PROGRAM OBJECTIVE:

3.3

Collect data relevant to the problem.

INSTRUCTIONAL OBJECTIVES:

- **3.3.1** Decide what data will be needed.
- **3.3.2** Plan ways to obtain data to answer questions or test hypotheses.
- **3.3.3** Locate information.
- **3.3.4** Classify information.
- **3.3.5** Organize information.
- **3.3.6** Summarize information.
- **3.3.7** Analyze information.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
3.3.1			E										
3.3.2			E										
3.3.3	E												
3.3.4	E												
3.3.5			E										
3.3.6					E								
3.3.7					E								

PROGRAM OBJECTIVE:

B4

Verify hypotheses.

INSTRUCTIONAL OBJECTIVES:

3.4.1 Interpret information.

3.4.2 Verify hypotheses as compatible with the existing knowledge.

3.4.3 Modify hypotheses reflective of new factors and considerations.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
3.4.1				E									
3.4.2				E									
3.4.3				E									

PROGRAM OBJECTIVE:

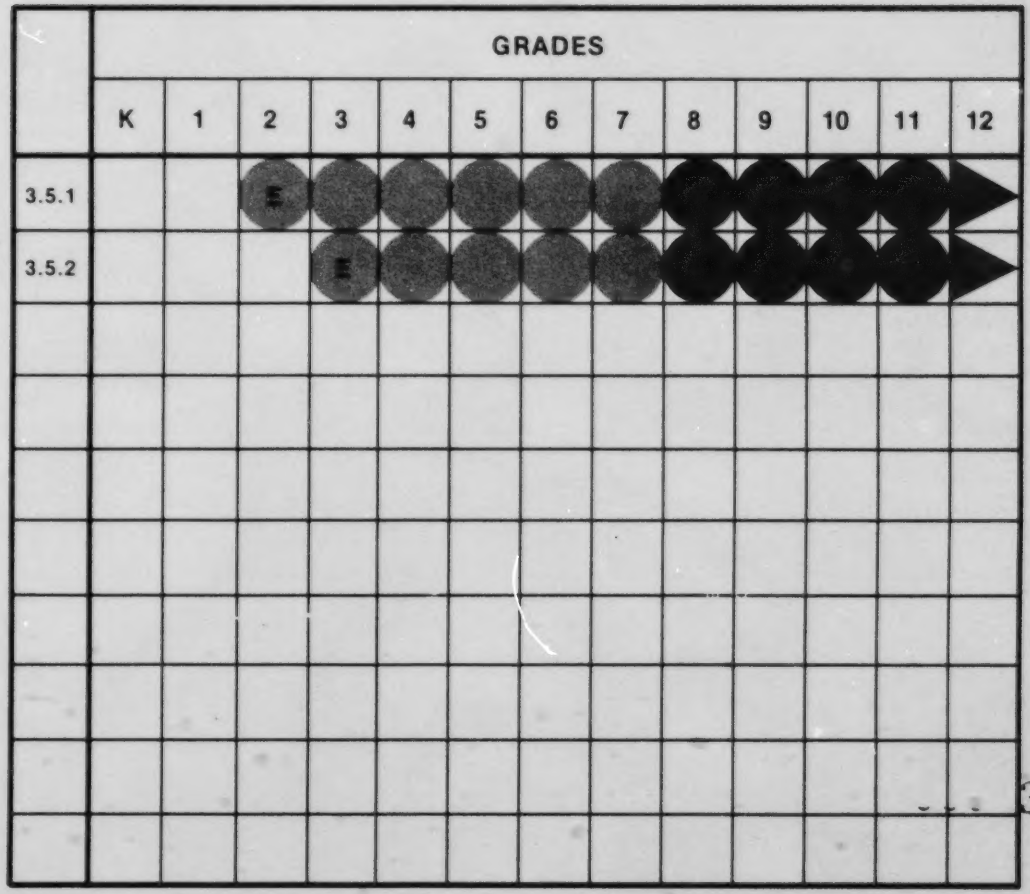
3.5

Form generalizations.

INSTRUCTIONAL OBJECTIVES:

3.5.1 Draw tentative conclusions.

3.5.2 Recognize the need to change conclusions when new information warrants.



PROGRAM OBJECTIVE:

3.6

Apply the conclusions.

INSTRUCTIONAL OBJECTIVES:

3.6.1 Compare conclusions with previous conclusions and inferences.

3.6.2 Recognize areas for further study.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
3.6.1				●	●	●	●	●	●	●	●	●	▶
3.6.2				●	●	●	●	●	●	●	●	●	▶

PROGRAM OBJECTIVE:

3.7

Use problem solving techniques to resolve personal and social problems.

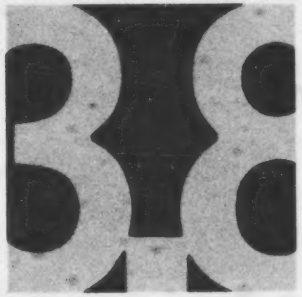
INSTRUCTIONAL OBJECTIVES:

3.7.1 Practice a systematic approach in problem solving.

3.7.2 Recognize the factors which influence an individual's point of view.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
3.7.1			E										
3.7.2			E										

PROGRAM OBJECTIVE:



Apply critical thinking skills.

INSTRUCTIONAL OBJECTIVES:

3.8.1 Distinguish fact from hypotheses, judgement, and opinion.

3.8.2 Modify tentative conclusions using the facts presented to support them.

3.8.3 Draw inferences and generalizations from evidence.

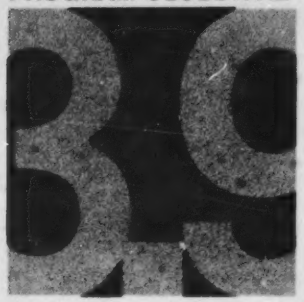
3.8.4 Include values and judgements in decisionmaking.

3.8.5 Compare causes and effects.

3.8.6 Suspend judgement.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
3.8.1				E									
3.8.2				E									
3.8.3				E									
3.8.4				E									
3.8.5		E											
3.8.6		E											

PROGRAM OBJECTIVE:



Apply creative thinking skills.

INSTRUCTIONAL OBJECTIVES:

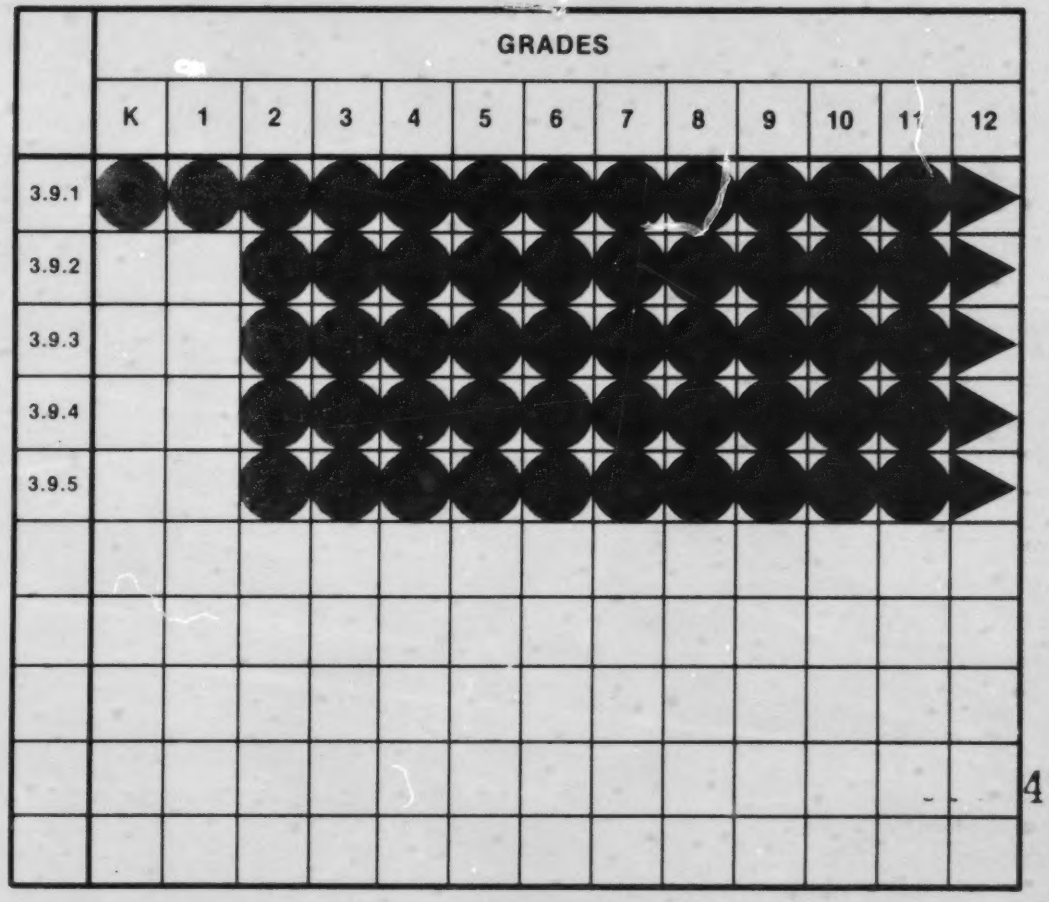
3.9.1 Relate ideas to personal experiences.

3.9.2 Integrate ideas in order to make generalizations.

3.9.3 Use generalizations and data to make predictions.

3.9.4 Formulate new hypotheses, interpretations, or relationships.

3.9.5 Search for ways to apply ideas and use them in other activities.



GENERAL OBJECTIVE: 4.0

Develop the Human Relations Skills Necessary to Communicate and Work With People

PROGRAM OBJECTIVE:

4.1

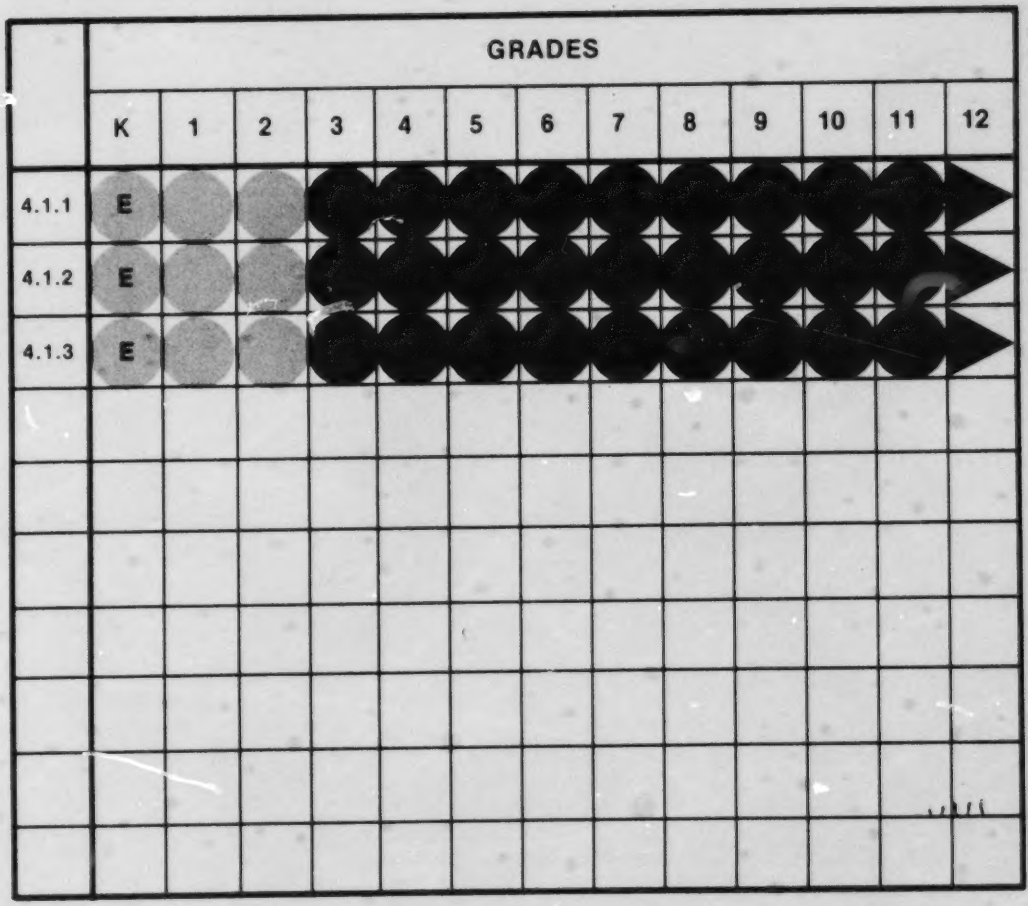
Understand various human relations skills necessary to communicate and work with people.

INSTRUCTIONAL OBJECTIVES:

4.1.1 Identify the skills which facilitate communicating and working with others.

4.1.2 Develop the skills which facilitate communicating and working with others.

4.1.3 Exhibit sensitivity to the attitude, values, and feelings of others.



PROGRAM OBJECTIVE:

4.2

Evaluate the effects of various roles in individual and group action.

INSTRUCTIONAL OBJECTIVES:

4.2.1 Identify the various roles assumed by individuals and groups.

4.2.2 Describe effects of various roles in individual and group actions.

4.2.3 Practice the rules and procedures established by the group.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
4.2.1	E												
4.2.2	E												
4.2.3	E												

PROGRAM OBJECTIVE:

Accept responsibility as a group participant.

INSTRUCTIONAL OBJECTIVES:

4.3.1 Describe responsibility of a group participant.

4.3.2 Provide support for others in group efforts.

4.3.3 Share responsibilities that arise from group efforts.

4.3.4 Evaluate actions as a group participant.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
4.3.1	E												
4.3.2	E												
4.3.3	E												
4.3.4	E												

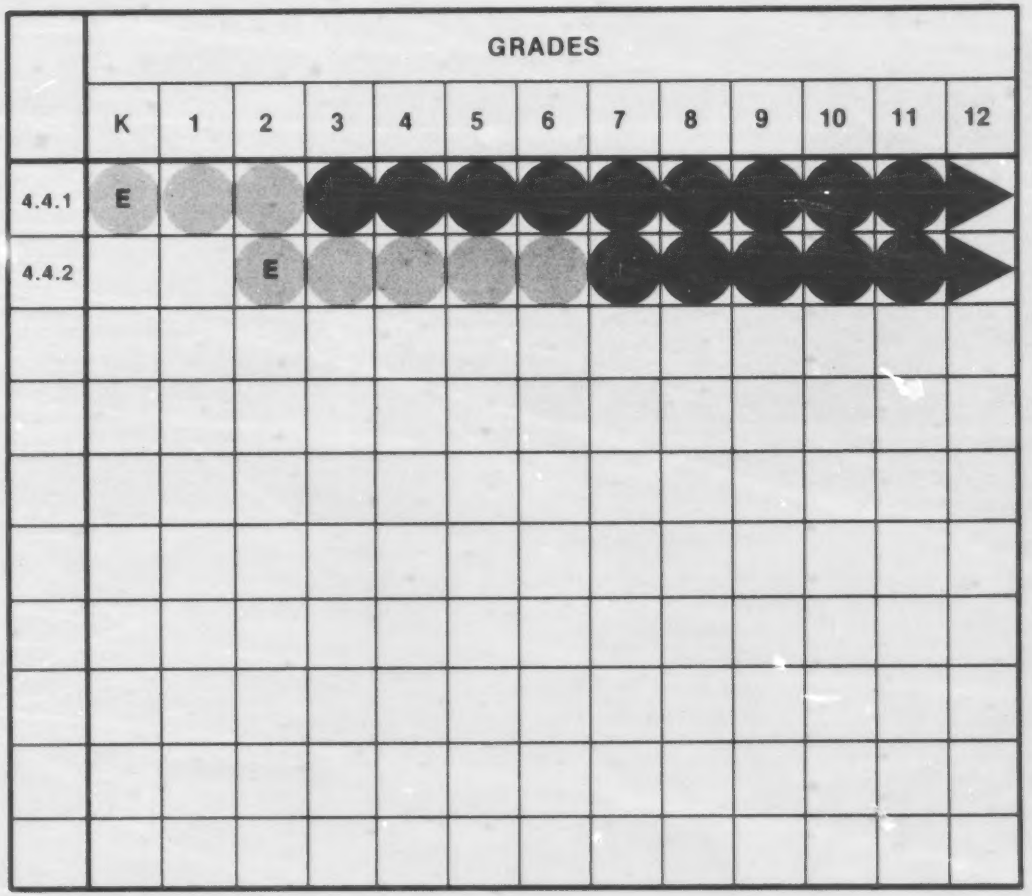
PROGRAM OBJECTIVE:

Accept responsibility for one's behavior.

INSTRUCTIONAL OBJECTIVES:

4.4.1 Explain responsibilities and consequences of individual behavior.

4.4.2 Describe the interaction of the group on individual behavior.



PROGRAM OBJECTIVE:

4.5

Demonstrate a commitment to intercultural understanding.

INSTRUCTIONAL OBJECTIVES:

4.5.1 Choose to study about other cultures.

4.5.2 Participate in activities with a variety of persons from diverse backgrounds.

4.5.3 Refrain from applying stereotypes to individuals and groups.

4.5.4 Initiate contacts with people from other cultures.

4.5.5 Maintain social relationships with people of other cultures.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
4.5.1	E												
4.5.2	E												
4.5.3	E												
4.5.4	E												
4.5.5	E												

GENERAL OBJECTIVE: 5.0

Develop a Positive Self-Concept and Move Toward Self-Actualization

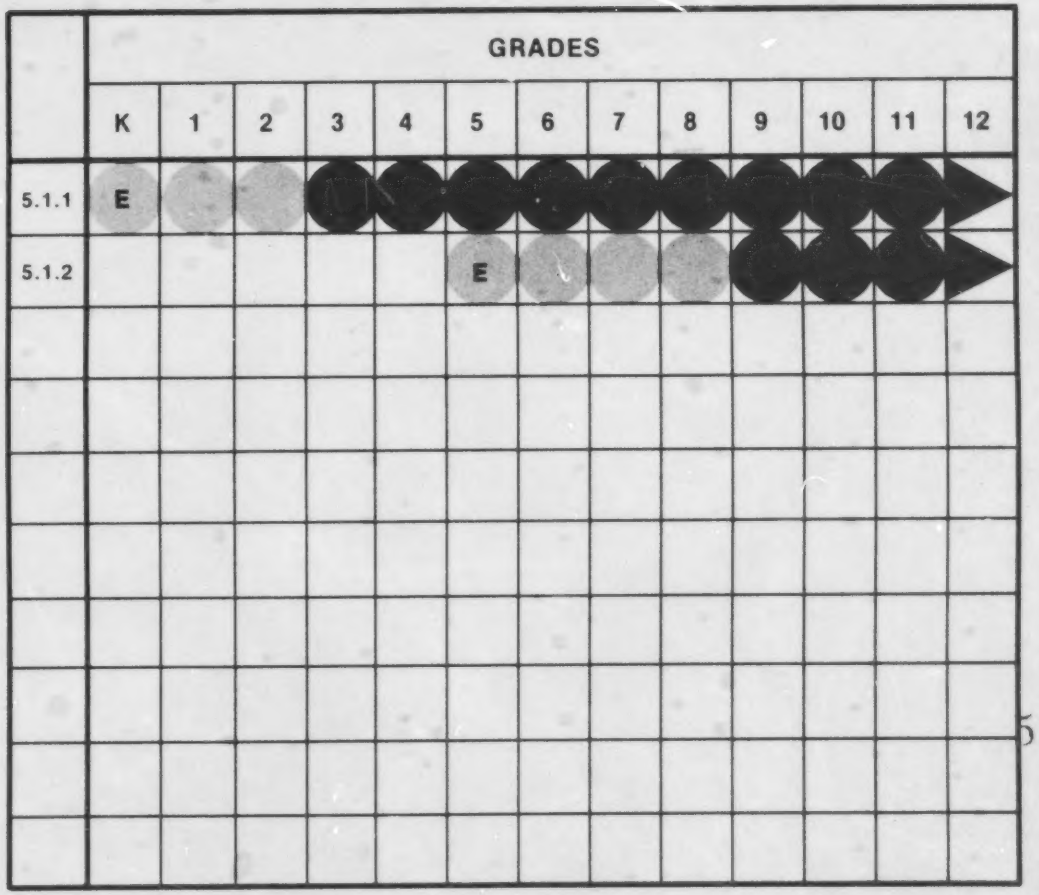
PROGRAM OBJECTIVE:

Know characteristics that form one's identity.

INSTRUCTIONAL OBJECTIVES:

5.1.1 Identify a range of individual characteristics.

5.1.2 Describe how membership and part cipation in groups and institutions affects identity.



PROGRAM OBJECTIVE:

Understand that the past influences one's identity.

INSTRUCTIONAL OBJECTIVES:

5.2.1 Describe life experiences that affect one's identity.

5.2.2 Relate group experiences that affect one's identity.

5.2.3 Compare one's characteristics with those of the groups with which one identifies.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
5.2.1	E												
5.2.2	E												
5.2.3	E												

PROGRAM OBJECTIVE:

5.3

Recognize personal and group goals.

INSTRUCTIONAL OBJECTIVES:

5.3.1 Identify personal goals.

5.3.2 Explain why goals are important.

5.3.3 Distinguish factors which modify personal goals.

5.3.4 Compare personal goals with the goals of the group.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
5.3.1	E												
5.3.2		E											
5.3.3				E									
5.3.4		E											

PROGRAM OBJECTIVE:

5.4

Recognize the limitations to the achievement of personal and group goals.

INSTRUCTIONAL OBJECTIVES:

5.4.1 Distinguish between social and personal limitations.

5.4.2 Select alternative ways to overcome limitations.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
5.4.1				E									
5.4.2				E									

PROGRAM OBJECTIVE:

Formulate a tentative life plan in harmony with one's abilities, interests, and beliefs.

INSTRUCTIONAL OBJECTIVES:

5.5.1 Recognize opportunities that utilize one's strengths.

5.5.2 Select roles that will increase one's individual and social effectiveness.

5.5.3 Identify career fields within social science.

5.5.4 Compare career options.

5.5.5 Organize alternative career options.

5.5.6 Select tentative career plans.

5.5.7 Revise one's life plan as necessary.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
5.5.1				E									
5.5.2				E									
5.5.3					E								
5.5.4					E								
5.5.5						E							
5.5.6						E							
5.5.7								E					

GENERAL OBJECTIVE: 6.0

Develop a Commitment to the Right of Self-Determination for all Human Beings and a Willingness to Take Rational Action in Support of Means for Securing and Preserving Human Rights

PROGRAM OBJECTIVE:

6

Know similarities and differences in the conditions of human life.

69

INSTRUCTIONAL OBJECTIVES:

6.1.1 Identify reasons for variations in the quality of life among people.

6.1.2 Identify specific obstacles to, or restrictions on, personal and social growth.

6.1.3 Describe ways that one can help to improve conditions of life.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
6.1.1					E								
6.1.2					E								
6.1.3	E												

70

PROGRAM OBJECTIVE:

6.2

Understand rights and freedoms in human development.

INSTRUCTIONAL OBJECTIVES:

6.2.1 Identify rights and freedoms important to the individual.

6.2.2 Explain relationships and importance of rights and freedoms to full human development.

6.2.3 Explain the meanings and implications of equal access to opportunity for all people.

6.2.4 Contrast individual with societal rights.

6.2.5 Explain the importance of constitutional principles to individual rights achievement and well-being.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
6.2.1	E												
6.2.2						E							
6.2.3	E												
6.2.4					E								
6.2.5							E						

PROGRAM OBJECTIVE:

Accept the rights, responsibilities, and obligations of citizenship.

INSTRUCTIONAL OBJECTIVES:

6.3.1 Define responsibilities and obligations of citizenship.

6.3.2 Display concern for the well-being and dignity of others.

6.3.3 Support the rights of individuals.

6.3.4 Support the efforts to achieve equal opportunity.

6.3.5 Propose ways of supporting international cooperation.

6.3.6 Demonstrate acceptance of responsibility for enhancing human dignity.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
6.3.1	E												
6.3.2	E												
6.3.3	E												
6.3.4	E												
6.3.5					E								
6.3.6	E												

PROGRAM OBJECTIVE:

6.4

Demonstrate a commitment to one's role as a citizen of a democratic and a world society.

INSTRUCTIONAL OBJECTIVES:

6.4.1 Practice family, school, and community responsibilities.

6.4.2 Propose action which supports international cooperation.

6.4.3 Participate in activities which support democratic principles.

	GRADES												
	K	1	2	3	4	5	6	7	8	9	10	11	12
6.4.1	E												
6.4.2				E									
6.4.3	E												

DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS
Social Studies Task Group Members

Yvonne Bolling
Education Division
DoD Dependent Schools, Mediterranean
APO New York 09283

Fred Drath
Education Division
DoD Dependents Schools, Pacific
FPO Seattle 98772

George Grantham
Education Division
DoD Dependents Schools, Germany North
APO New York 09164

Marvin Kurtz
Office of Dependent Schools
2461 Eisenhower Avenue
Alexandria, Virginia 22331

John Love
Education Division
DoD Dependents Schools, Atlantic
APO New York 09241

Robert Lykins
Education Division
DoD Dependents Schools, Germany North
APO New York 09633

Don Miskovsky
Education Division
DoD Dependents Schools, Panama
APO Miami 34002

Distribution: X

Anthony Cardinale, Director
Department of Defense
Office of Dependents Schools
2461 Eisenhower Avenue, Room 172
Alexandria, Virginia 22331
(202) 325-0867

77

ACKNOWLEDGMENT

This Social Studies Objective Manual is a revised version of the 1975 document. We appreciate the efforts of the many DoDDS educators who helped prepare that original booklet.

During SY 1980-81 educators have met in each region to review and revise the Social Studies Objectives. DoDDS is indebted to the many persons who contributed to this document and particularly to the following educators:

John Armstrong
Linda Armstrong
Marlene Bennett
Edgar Bergmann
Mary Boerschinger
Patricia Bonarek
LaRose Brayton
Alice Bull
Janis Chiles
Emanuel Davatelis
Marilyn Davis
Virginia Delatte
Don Denmead
Dee Dowell
Sarah Follett
Carolyn Forbis
Donna Gillis
Norma Hanson
George Herrmann
Metrice Ireland
Louise Ivie
Helen James
Richard Kartchner
Frederick Krehely
George Lewinski
Barbara Loring
Eddye Mae McKeller Naylor
Matthew Olivo
Virginia Revelle
Wendall Salsman
William Snively
David Sullivan
Irving Sweeny
Donald Wagner
Gary Westhusin
Ralph Williamson
Sam Wright
Bill Wood
John Zack